1 BEFORE THE TEACHER STANDARDS AND PRACTICES COMMISSION 2 OF THE STATE OF OREGON 3 In the Matter of the STIPULATION OF FACTS AND 4 **Educator License of**) FINAL ORDER OF 5 JESSE A. PARKER) PUBLIC REPRIMAND 6 7 8 On January 24, 2022, the Teacher Standards and Practices Commission 9 (Commission) received a misconduct report from the Willamette Leadership Academy 10 (WLA), indicating possible professional misconduct on the part of licensed educator. 11 Jesse A. Parker (Parker). 12 After review of the matters alleged, Parker and the Commission agree that their 13 respective interests, together with the public interest, are best served by a stipulation to 14 certain facts and the imposition of a Public Reprimand. 15 This Order sets forth the facts upon which the parties have agreed and the 16 sanction to be imposed. Parker stipulates that there are sufficient facts contained in the 17 Commission's files and records to support the findings of fact and conclusions of law set 18 forth below. In entering into this stipulation, Parker waives the right to a hearing to 19 contest the findings of fact, conclusions of law and order set forth below. 20 By signing below, Parker acknowledges, understands, stipulates, and agrees to 21 the following: (i) he has been fully advised of his rights to notice and a hearing to contest 22 the findings of fact, conclusions of law, and order set forth below, and fully and finally 23 waives all such rights and any rights to appeal or otherwise challenge this Stipulation of 24 Facts and Final Order of Public Reprimand (Stipulation and Final Order); (ii) this 25 Stipulation and Final Order is a public document and disclosed to the public upon 26 request by the Commission; (iii) this Stipulation and Final Order is contingent upon and subject to approval and adoption by the Commission. If the Commission does not 27 28 approve and adopt this Stipulation and Final Order, then neither Parker nor the 29 Commission are bound by the terms herein; (iv) he has fully read this Stipulation and 30 Final Order, and understands it completely; (v) he voluntarily, without any force or 31 duress, enters into this Stipulation and Final Order and consents to issuance and entry of 32 the Stipulated Final Order below; (vi) he states that no promise or representation has 33 been made to induce him to sign this Stipulation and Final Order; and (vii) he has 34 consulted with an attorney regarding this Stipulation and Final Order and has been fully

advised with regard to his rights thereto, or waives any and all rights to consult with an

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attorney prior to entering into this Stipulation and Final Order and issuance and entry of
 the Stipulated Final Order below.

STIPULATION OF FACTS

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 Parker applied for a Charter School Registry Teaching License on November 23, 2021, but the license was not issued as a result of this pending investigation.
 During all relevant times, Parker was employed by the Willamette Leadership Academy (WLA).

2. On January 24, 2022, the administration at the WLA filed a School District Misconduct Report to the Teacher Standards and Practices Commission (Commission). The report alleged that Parker had been communicating with a student, (AE) via social media. The communication was alleged to have been personal in nature, and the staff at the WLA reported that the conversations Parker had with AE appeared to be grooming and/or romantic in nature. On January 4, 2022, student AE reported to WLA staff that she had been engaged in an inappropriate relationship with Parker. Law enforcement was contacted, and an investigation was conducted.

3. Per WLA and police records, on January 4, 2022, student AE reported to WLA staff that Parker reached out to her on social media platforms and began sharing information about his personal life in December of 2021. Student AE reported that Parker and her began dating on December 20, 2021. (Parker had resigned his position with WLA on December 24, 2021, citing a medical issue.) WLA staff turned the investigation over to the Lane County Sheriff's Office, (LCSO) because at the time this was reported, Parker was no longer an employee of WLA, and student AE was 18 years of age. AE reported to the district and to the LCSO that Parker had contacted her over social media to "try and get close to her." Student AE reported that the communication by Parker was unwanted and she was afraid. Student AE reported that Parker and her had dated over winter break in December 2021, but reported that she had since "broken up" with him. Student AE was asked by law enforcement if she had ever met Parker outside of school, and she said no. Student AE was asked to define what she meant by "dating" and she reported that Parker and her had exchanged messages on Facebook as well as

Snapchat, and in those conversations had occasionally said "I love you" back and forth. She reported that Parker had told her not to tell anyone at the school that the two of you were together. Student AE reported that she decided she didn't want any further contact with Parker and blocked him on social media and deleted all of the conversations.

The LCSO interviewed Parker during their investigation, and he reported that he had received a Facebook friend request from student AE. Parker told the LCSO that he had accepted the friend request and stated that he and AE had spoken back and forth on Facebook as well as Snapchat. Parker reported that he and AE had exchanged photos of one another, but that the photos were not sexual in nature. Parker told the investigating LCSO deputy that he believed it was inappropriate for a teacher to be communicating with a student outside of school but reported that he didn't believe his communication with AE was wrong because he had resigned his position with WLA on December 24, 2021. Parker told the LCSO that AE had told him that she wanted to date him, but he did not reciprocate her feelings. Parker reported that he had no plans of contacting student AE ever again and has since blocked her on all social media platforms.

4. Parker interviewed with TSPC Investigative staff on August 11, 2022. During the interview Parker confirmed all of the information listed above. TSPC investigative staff asked if Parker could provide copies of the conversations he had with AE on social media, and evidence that he had blocked her. Parker stated that he could not and were unsure of where the conversations had gone. Parker reported that he had discovered a duplicate Facebook account that was in his name, which he believe could have contributed to this matter. Parker reported that being accused of being romantically involved with a student was very frustrating for him because it he believed that to be a "heinous" act to commit against a child. Parker reported that engaging in behaviors that would be considered grooming were against his character and morals. Parker reported that the allegations AE made are all false and stated that he did not intend to return to the teaching profession or work in schools ever again. TSPC staff asked about Parker's resignation from the WLA, and he stated that he had resigned because he had been working two

1	jobs and it was too much. Parker reported that he had resigned for his own
2	personal well-being.
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5	IT IS SO STIPULATED:
6	2-28-2023
7	Jesse A. Parker Date 3/16/2023
8	24/6/2023
10	Trent Danowski, Deputy Director Date
11	Teacher Standards and Practices Commission
12	
13	CONCLUSION OF LAW
14	The conduct described above constitutes gross neglect of duty in violation of ORS
15	342.175(1)(b); OAR 584-020-0010(5) (Use professional judgment), OAR 584-020-
16	0025(2)(e) (Using district lawful and reasonable rules and regulations); OAR 584-020-
17	0040(4)(0) as it incorporates OAR 584-020-0035(1)(b) (Refrain from exploiting
18	professional relationships with any student for personal gain, or in support of persons
19	or issues), OAR 584-020-0035(1)(c)(A) (Not demonstrating or expressing professionally
20	inappropriate interest in a student's personal life), and OAR 584-020-0035(1)(c)(D)
21	(Honoring appropriate adult boundaries with students in conduct and conversations at
22	all times).
23	The Commission's authority to impose discipline in this matter is based upon
24	ORS 342.175.
25	
26	ORDER
27	The Commission adopts and incorporates herein the above findings of fact and
28	conclusions of law, and based thereon, imposes a Public Reprimand.
29	Issued and dated this day of April 2023.
30	TEACHER STANDARDS AND PRACTICES COMMISSION
24	STATE OF OREGON
31	STATE OF OREGON
32	STATE OF OREGON
	By By

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